

Module specification

Module code	SOC670
Module title	Multi-Agency Working to Manage Risk and Dangerousness
Level	6
Credit value	20
Faculty	FSLS
Module Leader	Professor Iolo Madoc-Jones
HECoS Code	100483
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
BA (Hons) Law and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	24 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	1

Module aims:

This module will critically examine the criminal justice agencies that comprise the Criminal Justice System in England and Wales and the contribution they make to the management of risk and dangerousness

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically assess the context and development of collaborative working within the Criminal Justice System
2	Debate key points of tension and conflict between agencies/actors in relation to balancing the rights of offenders and the use of penal controls
3	Evaluate the strengths and challenges of multi-agency initiatives
4	Explore the impact of multi-agency initiatives in the management of crime and the protection of the public

Assessment

Indicative Assessment Tasks:

Case study: 3,000 words: students will be presented with a case study and required to explore the challenges and tensions that might exist as agencies seek to work together to manage the case and issues in question.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Case Study	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Indicative Syllabus Outline

The politics, practice and implementation of joined up justice initiatives (including with the private sector)

The role of agencies in the management of offenders at high risk of reoffending (including PPOs) and in Multi Agency Public Protection Panels (MAPPAs).

Community and project developments to tackle crime and anti-social behaviour

Inter-agency and inter-professional issues;

The development of professional cultures in criminal justice and the expanding role of laypersons at stages within the criminal justice process.
The involvement of the private sector in criminal justice system
Serious incidents and failures

Indicative Bibliography:

Essential Reads

- Baker, K (2010), 'More Harm than Good? The Language of Public Protection', The Howard
Journal of Criminal Justice, 49 (1), 42
- Bryant S, Peck M and Lovbakke J (2015) Reoffending analysis of MAPPA eligible
offenders. London: Ministry of Justice.
- Feeley, M & J Simon, 'Actuarial Justice: The Emerging New Criminal Law' in Nelken, D
(ed) The Futures of Criminology (1994)
- Gwen van Eijk, (2020) Inclusion and Exclusion Through Risk-based Justice: Analysing
Combinations of Risk Assessment from Pretrial Detention to Release, The British
Journal of Criminology, Volume 60, Issue 4, July 2020, Pages 1080–1097
- Jones, T 'Governing Security: Pluralization, Privatization, and Polarization in Crime
Control and Policing', in M Maguire, et al (eds.), The Oxford Handbook of Criminology
(5th edn. 2012), 743-6
- Kemshall, H (2011) 'Crime and risk: Contested territory for risk theorising', International
Journal
of Law, Crime and Justice 39 (4), 218–29.
- Maurutto, P & K Hannah-Moffat (2006). 'Assembling Risk and the Restructuring of Penal
Control' British Journal of Criminology 46: 438-454.
- Pyecroft, A and Gough, D (2020) Multi-Agency Working in Criminal Justice Bristol, polity
press
- Tzu-Shuo Liu, J (2020) Preventive detention of dangerous inmates: a dialogue between
human rights and penal regimes, The International Journal of Human Rights, DOI:
10.1080/13642987.2020.1725486
- Wasik, M (2012), 'The Test for Dangerousness', in G R Sullivan and I Dennis (eds.),
Seeking Security: Pre-Empting the Commission of Criminal Harms 243
- Kemshall H and Wood J (2007) Beyond public protection: an examination of community
protection and public health approaches to high-risk offenders. Criminology and Criminal
Justice, 7,3, 203–222

Other Indicative Reading

- Bows H and Westmarland N (2018) Older sex offenders: managing risk in the community
from a policing perspective. Policing and Society, 28, 1, 62–74
- Brown, M & Pratt, J (eds) Dangerous Offenders: Punishment and Social Order (2000) chs
1 & 5
- Walker, N (1997) "Harms, Probabilities and Precautions", Oxford Journal of Legal Studies
17(4): 611-620
- Kemshall H and Wood J (2007) Beyond public protection: an examination of community
protection and public health approaches to high-risk offenders. Criminology and Criminal
Justice, 7,3, 203–222
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